

Equality Impact Assessment Form (Page 1 of 2)

Title of EIA/ DDM: Approvals in relation to the expansion of Westbury Special School

Name of Author: Sarah White

Department: Development and Growth

Service Area: Major Projects

Author (assigned to Covalent): N/A

Director: Alison Michalska

Strategic Budget EIA Y/N (please underline)

Brief description of proposal / policy / service being assessed:

Expansion of Westbury Special School to provide 60 new places for children with Social, Emotional and Mental Health Difficulties.

Information used to analyse the effects on equality:

Discussions with Service Manager, Special Educational Needs and School

	Could particularly benefit X	May adversely impact X	How different groups could be affected (Summary of impacts)	Details of actions to reduce negative or increase positive impact (or why action isn't possible)
People from different ethnic groups.	<input type="checkbox"/>	<input type="checkbox"/>	<p>The new school will provide an easily accessible facility that considers the needs of children with Social, Emotional and Mental Health Difficulties. A feasibility study has been undertaken to ensure that the school environment will meet the particular needs of these children in consultation with the school.</p> <p>Consideration has been given to ensure that the school offers an excellent learning environment for all children, including appropriate small breakout and specialist spaces that enable the curriculum to be delivered.</p> <p>The school will provide a high quality facility for those young people from across the City who need access to this level of support and ensure they have a safe and suitable learning environment appropriate to their needs.</p>	<p>No negative impact is expected.</p>
Men	<input type="checkbox"/>	<input type="checkbox"/>		
Women	<input type="checkbox"/>	<input type="checkbox"/>		
Trans	<input type="checkbox"/>	<input type="checkbox"/>		
Disabled people or carers.	<input checked="" type="checkbox"/>	<input type="checkbox"/>		
Pregnancy/ Maternity	<input type="checkbox"/>	<input type="checkbox"/>		
People of different faiths/ beliefs and those with none.	<input type="checkbox"/>	<input type="checkbox"/>		
Lesbian, gay or bisexual people.	<input type="checkbox"/>	<input type="checkbox"/>		
Older	<input type="checkbox"/>	<input type="checkbox"/>		
Younger	<input checked="" type="checkbox"/>	<input type="checkbox"/>		
Other (e.g. marriage/ civil partnership, looked after children, cohesion/ good relations, vulnerable children/ adults). <i>Please underline the group(s) /issue more adversely affected or which benefits.</i>	<input type="checkbox"/>	<input type="checkbox"/>		

Outcome(s) of equality impact assessment:

- No major change needed •Adjust the policy/proposal •Adverse impact but continue
- Stop and remove the policy/proposal

Arrangements for future monitoring of equality impact of this proposal / policy / service:

Annual review to take place by school to ensure the needs of all children, staff and visitors are met.

Liaison with the Access Officer to ensure any designs meet the relevant requirements.

Approved by (manager signature):

Rob Caswell, Programme Manager

Tel: 0115 8763408

Email: Robert.caswell@nottinghamcity.gov.uk

Date sent to equality team for publishing:

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Send document or link to:

equalityanddiversityteam@nottinghamcity.gov.uk